

# Western School Corporation

## PLAN OF CARE – ASTHMA

(Must be completed by Physician)

Name: \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_  
Last Name First MI

School Building: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Phone(H) \_\_\_\_\_

Address: \_\_\_\_\_ Phone(W) \_\_\_\_\_

Emergency Phone Contact #1: \_\_\_\_\_  
Name Relationship Phone

Emergency Phone Contact # 2: \_\_\_\_\_  
Name Relationship Phone

Physician Student Sees for Asthma: \_\_\_\_\_  
Phone

Other Physician: \_\_\_\_\_  
Phone

### DAILY ASTHMA MANAGEMENT PLAN

- **Identify the things which start an asthma episode (Check each that applies to the student).**

- Exercise
- Respiratory Infections
- Change in Temperature
- Animals
- Food \_\_\_\_\_
- Strong odors or fumes
- Chalk Dust
- Carpets in the Room
- Pollens
- Molds
- Other \_\_\_\_\_

Comments \_\_\_\_\_

- **Control of School Environment**

(List any environment control measures, pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- **Peak Flow Monitoring**

Personal Best Peak Flow number: \_\_\_\_\_

Monitoring Times: \_\_\_\_\_

- **Daily Medication Plan**

	Name	Amount	When To Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____



**EMERGENCY PLAN**

Emergency action is necessary when the student has symptoms such as \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, or has peak flow reading of \_\_\_\_\_.

• **Steps to take during an asthma episode:**

1. Give medications as listed below.
2. Have student return to classroom if \_\_\_\_\_
3. Contact parent if \_\_\_\_\_
4. Seek emergency medical care if the student has any of the following:
  - √ No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.
  - √ Peak flow of \_\_\_\_\_
  - √ Hard time breathing with:
    - Chest and neck pulled in with breathing
    - Child is hunched over
    - Child is struggling to breathe
  - √ Trouble walking or talking
  - √ Stops playing and can't start activity again
  - √ Lips and fingernails are gray or blue

• **EMERGENCY ASTHMA MEDICATIONS**

Name	Amount	When To Use
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

**Comments / Special Instructions**

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**For Inhaled Medications**

I have instructed \_\_\_\_\_ in the proper way to use his/her medications. It is my professional opinion that \_\_\_\_\_ should be allowed to carry and use that medication by him/herself.

It is my professional opinion that \_\_\_\_\_ should not carry his/her inhaled medication by him/herself.

\_\_\_\_\_  
Physician Signature Date

\_\_\_\_\_  
Parent Signature Date